2011 Science, Phys Ed and Health Ed Summer Review Institute

# Teachers' Textbook Appraisal

Local school boards may also want to consider other criteria to meet the needs of their student population.
All teachers that reviewed this material are highly qualified in their specific field in education.

Textbook Title: Health and Fitness
Publisher: Harcourt
Grade Level: 4
ISBN No. Teacher Edition:9780153551338
ISBN No. Student Edition:

## TEXTBOOK ORGANIZATION

- Beginning of chapters have easily accessible reading skill activities, health graphs, project- based learning, school home connection, literature springboard, pre-reading strategies, daily physical activities and daily fitness tips.
- The tabs for Read Aloud Anthology and Teacher Reference Section are easy to find.
- The organization is simple to understand with each chapter sequentially organized and good teacher support for each page.

## STUDENT ASSESSMENT SUPPORT

- The Chapter Review and Test Preparation promote study skills and reinforcement of recall.
- The Assessment Guides cover the information learned, but could ask for higher level thinking from this age group.
- The end of each chapter has summary and review sections; this section is organized into summarize and vocabulary (close activity), critical thinking, sequence (graphic organizer) and a writing activity (synthesize).
- Title chapters include "Meeting Individual Needs" with leveled activities including below on challenge levels.
- Teacher Edition uses ancillary assessment guide for performance assessments.

## ADDITIONAL CRITERIA

- Each title chapter has Motivate, Teach and Wrap Up sections for helping teachers with strategies on the lesson.
- Each title includes posters on the main chapter topics (i.e. managing stress)
- Nice chapter features include Daily Fitness Tips, Why Learn This?, Personal Health Plans
- The Activities Section is great for students to get a hands-on on approach to learning Health Concepts.
- There is great support of learning through technology.
- The ESL/ELL sections will help students grasp the main topic for each chapter.
- The text is not repetitive, but supports each topic with thorough information and a wide range of subtopics.
- Great use of integrated subjects.

## TEACHER COMMENTS

- The text has a thorough summary and review at the end of each chapter, but could benefit with more critical thinking questions. MN Grade K-8
- Personal Health had a good base of information, but at this age may want to touch base with common school illnesses and hygiene. MN K-8
- Each side bar helps bring additional information for both the student and teacher. DR Grade K-5
- Graphics, pictures and photos provide excellent visual content. LU Grade 7
- Over arching idea throughout text is developing and building good character which is essential for this age group. LU Grade 7